Ismael Torres

Ms. McLean, Frank

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Panel B

Presentation of Learning Script

 Welcome everyone my name is Ismael Torres I am in the 11th grade currently attending Da Vinci Science class of 2015. The classes I will be presenting for today are algebra 2 and world history. I will also be talking about the different essential skills I feel I’ve mastered. At the end of my pol I will reflect on this past semester and how I’ve grown and my strengths and weaknesses I have gained. This school has helped me gain so many skills that I did not know I would gain. This school also has pushed me to my limits. Now I want to transition to my to Algebra 2 portion of my POL.

 The essential skill I will be presenting for Algebra 2 is essential skill #2 which is linear functions which states I can translate between any of the four faces of a Linear Function, inclusive of shifts. This means I know what the four faces of a function are and what part of the equation makes them shift. For example I know what part of the equation will make it shift. Also I know that there are multiple representations of a linear function. The four faces of a function is represented in growth G stands for Graph which is a diagram showing the relation between typically two variable quantities, each measured along one pair of axes at right angles. R stands for Rules well rules act like equations and before you can start graphing you need an equation. W stands for words, words are a different way of giving you the problem. T stands for table which organizes your data and gives you a clear representation of where the graph lies (points). My evidence which will demonstrate my mastery is my Unit 1 Test. The problem I got wrong was #4 on Essential Skill #2, Test A Unit 1: Analyzing Functions. The problem I got wrong was to graph the equations y=-3x+5 and y=-2+4x on the same set of axes. The problem asked me to solve the system of equations algebraically and to show my work. Part b asked me to explain how the answer in (a) relates to the graph. (Show correct way to answer this). For part b the answers in part a relate to the graph because those are the points where the graphs intersect. Now I would like to move onto my English class.

 For English I will be presenting on essential skill #10 and I will be demonstrating my mastery through the readings we did in class then I will use my evidence to back up my understanding of the content. During class we learned about rhetorical devices. Rhetorical devices are like a form of writing that the author uses to reveal a message in the readings. In Fredrick Douglas “Fourth of July Speech”. He conveys a message to the audience about slavery, the type of freedom Africans had at the time, also the way they were treated at the time. The three quotes I choose that use rhetorical devices are, “To drag a man in fetters into the grand illuminated temple of liberty, and call upon him to join you in joyous anthems, were inhuman mockery and Sacrilegious Irony”, “To him your celebration is a sham; your boasted liberty an unholy license”, and “I am not included within the pale of this glorious anniversary! Your high independence only reveals the immeasurable distance between us.” Now I would like to move on to my reflection.

 My years here at davinci have really changed me, in the way I see education. I feel I have gained some strengths and found some weaknesses I can improve on. Throughout the year I’ve grown as a student because I have been challenged in all my classes and I was able to understand the content and ask specific questions. My Habit of Mind that I’ve shown much growth and strength is connection. Throughout my classes I have noticed a connection with our first project. The first project for every class it had to do about identity and who we were and how much we’ve grown over time. The Habit of Mind I’ve demonstrated weakness in was Quality. Throughout my projects I feel I have not put in the great type of quality to get me an A+. I feel that throughout this year I have been striving for average type of work. For my slc goals I have not met one of my goals which was for my English 11 class. In my English 11 class I have not been turning in my work and meeting deadlines. For next semester I could meet deadlines in turning in my work. I feel that coming into the second semester I feel I will meet expectations and strive for better grades.